

Selection, Availability and Access of School Literary Materials

BACKGROUND

In alignment with the Ministerial Order: Standards for the Selection, Availability, and Access of School Literary Materials (2025), Fusion Education Association (FEA) is committed to providing students with access to high-quality, diverse, and developmentally appropriate library resources. These materials supplement the curriculum, foster a love of learning through literacy, and promote critical thinking, all while reflecting the diversity of our school community. The standards are designed to protect students from exposure to explicit visual depictions of sexual acts, while ensuring access to classic literary works and educational resources related to human development. This procedure outlines the process for selecting, maintaining, and reviewing library and classroom resources, as well as providing parent/guardian access to information about collections.

DEFINITIONS

The definitions listed in the following table apply to this administrative procedure.

Classroom Collection: Teacher-curated collection of literacy materials available to students within a classroom.

Explicit Sexual Act: Any explicit visual depiction of a sexual act, as defined in Ministerial Order#034/2025.

List of Materials: A publicly available catalogue of all school library materials, excluding classroom collections, maintained by the school authority.

Non-sexual: Visual depictions of human development (e.g., puberty, menstruation, Developmental pregnancy, breastfeeding) or activities that are not distinctly sexual in Content nature (e.g., kissing, handholding).

School Library: Includes the Fusion Collegiate learning commons, and digital catalogues accessible to students

PROCEDURES

1. Selection of Materials
 - a. Library and classroom materials shall be selected to:
 - i. Support curriculum outcomes and instructional practices;
 - ii. Provide accurate, relevant, and developmentally appropriate information;
 - iii. Reflect diversity in experiences, perspectives, and voices;
 - iv. Encourage literacy, inquiry, and critical engagement; and
 - v. Align with principles of equity, inclusion and respect for human rights.
2. Access Standards
 - a. No materials containing explicit visual depictions of sexual acts shall be included in, or made accessible through, any school or classroom library, unless such materials are for information or reference, such as technical materials, dictionaries, or encyclopedias, that are not narrative in nature.

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- b. Materials that include non-sexual developmental content (e.g., puberty, menstruation, pregnancy, breastfeeding) are permitted and remain accessible as educational resources.
- c. Classic literary works and other texts of educational value will continue to be available in school and classroom libraries. Removal should only be considered if the material contains explicit visual depictions of sexual acts.

REVIEW OF MATERIALS

All materials in the Fusion Collegiate school and classroom libraries will be reviewed annually to ensure compliance with the Ministerial Order. The standards do not apply to materials brought to school by students without the knowledge of FEA staff. In October, 2025, FEA submitted to the Minister of Education and Childcare that (given our limited and targeted literary materials) no materials qualified for removal according to the standards.

PARENT/GUARDIAN REQUESTS AND TRANSPARENCY

1. In January 2026, the related policies and procedures were posted on the FEA website.
2. FEA staff and School Council representatives are curating and cataloguing a limited number of library resources according to this policy.
3. The content of classroom library materials is communicated to parents/guardians through the classroom teacher. Classroom Teachers provide pre-teaching regarding student choice of classroom materials.
4. Parents/guardians may request information about specific school or classroom materials.
5. Concerns about specific materials may be submitted in writing to the principal, who will coordinate a review process and provide a written decision regarding retention, removal, or reclassification.

RESPONSIBILITY AND COMPLIANCE

1. The Superintendent is responsible for developing, posting and maintaining the related policies and procedures.
2. The Principal is responsible for ensuring that school and classroom collections comply with the standards.
3. Staff are expected to follow this procedure when selecting, curating, and providing access to materials.

LEGAL REFERENCE: Ministerial Order 034/2025: Standards for the Selection, Availability and Access of School Literary Materials