

**September 10, 2025 | 6:00 – 7:30 PM**  
**In person at the Calgary Charter Hub**  
**4<sup>th</sup> Floor, 3636 Research Road NW, Calgary, AB**  
**Virtually via Microsoft Teams Link**

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***Fusion Vision:***

***To deliver vocation and skilled pathway education that seamlessly fuses secondary & post-secondary learning.***

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**Board Members:**

Kelsey Bogensberger (vice chair) regrets, Mike Boyes, Paul Cairns, Raheema Maherali, Robert Thompson (chair), Trevor Traxler (treasurer) regrets

**Chair:** Robert Thompson

**Minutes**

1. Call to Order and Welcome – Robert T.
  - a. Land Acknowledgement and Welcome – Robert shared the land acknowledgement and its significance to our work at Fusion. He welcomed attendees.
  - b. Additions/deletions to agenda – Motion to approve the agenda by Paul C. and seconded by Raheema M.
  - c. Chair's Updates
    - i. The School Capital Accelerator Project – Alberta Education held an update meeting for Board Chairs and Superintendents in August – our project, while well received was not accepted in the first round. Alberta Education will circulate more information regarding next steps – no further information at this time.
    - ii. Increase in enrolment is positive – currently 275 students.
    - iii. TAAPCS discussion regarding potential labor action – discussion re possible impacts on Charter Schools discussed and forwarded to Alberta Education through TAAPCS.
    - iv. Sub-committee – The Board appreciates the leadership and guidance of the sub committee and interested Board members - Raheema M., Kelsey B, Robert T. and Paul C. - as well as legal counsel Jennifer J. A proposal will be brought to sub committee and FELT (Fusion Executive Leadership Team) prior to being presented to Board as a resolution. The sub committee has been advised that while there are no issues from a legislative perspective, the scope of FELT delegation and policy will reflect Section 33-1 of Education Act. The board- approved delegation and policy will be reflected in amended FELT contracts.
2. Adoption of Minutes – motion to adopt by Mike B and seconded by Paul C.
  - a. Business Arising - none
3. Fusion Education Association Reports
  - a. Superintendent– Chris M.
    - i. Connecting to our vision – a Fusion Story – Christine M. shared an example of a successful Fusion student transition, an important throughline in our work - Brody, who trained in plumbing through Fusion and our partners last year, is now employed as a sub contractor working on our new Charter Hub space. She shared a picture of Brody and Kyra B., whose leadership on the Hub Society has also been instrumental in the creation of our new space.
    - ii. Start-up has been very successful – 5 new staff members and 275 (100 grade 10's, 35 grade 11/12 and the rest gap year) students seem happy and work well together in our temporary space on the lower level despite the changing occupancy dates. The work in the classrooms feels as it should. The planning, with STEM and Almadina, around the

***Thank you for your leadership, expertise and support.***

shared use of our spaces is evident in that we have had few difficulties in sharing our space.

- iii. Year-End Summary – Highlights include student success in diplomas, summer school and high school graduation. We were invited to represent Collegiates and the Aviation pathway in another Ministerial press conference.
- iv. Fusion Education Foundation – Our application has been approved with Jennifer's J.'s guidance. We are excited about the potential of the Foundation in furthering the goals of our charter, both for high school students and GAP year students. Board members shared ideas about potential partners and opportunities.
- v. Discussion of impact and policy regarding the new Ministerial order regarding library materials.
- vi. Skilled Trades Centre and School Construction Accelerator Program – a followup to Robert's points regarding our proposal. While it did not meet the criteria as an urgent health/safety and/or space need, it continues to be a priority and advocacy item for us given its connection to current Ministerial mandates. Bradey and Chris are working hard to garner industry support as well. Paul C. will lend his expertise and support to assist.
- vii. Labour Action – While Charter School teachers are not members of the Alberta Teachers Association, they may choose to be associate members as per the Charter handbook.
- b. Financial Report – Lisa B., Chris M.
  - i. The 2025-2026 Budget was submitted at the end of May, conservatively projecting 230 students – we are currently at 275 students. We will be hiring more teachers and support staff.
  - ii. RFPs – As required, we have contracted expertise to lead the RFP process for aviation and skilled trades equipment valued over \$75 000.
  - iii. Audit – The agreement with MNP has been signed and work is progressing on the required audit as per board approval at the May meeting
- c. Political Strategy – Bradey Thompson
  - i. The Skilled Trades Centre is pivotal for the realization of our charter and our future. We are reliant on the Educational Partnership Foundation, who has provided amazing trades opportunities for seventy of our students this year but we need our own facility in which to create additional opportunities. Bradey is presenting to the Calgary Construction Association on September 29 and continues to meet with other related trades organizations such as ICBA as well. Throughlines such as that in Brody's story are important in these presentations and discussions. Paul C. highlighted that a documentary of Fusion's story (through the partnership with Business on Camera) has the potential to be a powerful marketing tool. Bradey and Paul will work together to elevate these student vignettes through our partner's expertise.
  - ii. Government Advocacy and Support – Bradey emphasized that last year there were two Alberta Education press releases on career education and Fusion Collegiate was featured at both. Mike and Lisa's conference presentations on our research project have positively impacted our public presence.
- d. Partnerships & pathways – Lisa Betterton
  - i. Centre for Newcomers – The CFN worked with us to identify students in their client families who would benefit from our intensive English 10 programming. We presented programming at the CFN campus which was accessible and very well received.
  - ii. University of Calgary – online Computer Science for non-computer science majors – we want to grow this program and offer access to students across Alberta next summer.
  - iii. SAIT – Two new programs include Heavy Equipment Technician (we have applied for a startup grant and are waiting to hear back) and Pharmacy Assistant Technician (40 credits) where students will be industry ready and fully certificated. In health sciences

- we are looking at both certificated routes such as the pharmacy program and single courses.
- iv. Bow Valley College – We have a small number of students at BVC but are hoping to expand. Courses such as Anatomy and Physiology and Medical Terminology are pre-requisite courses for several paths.
  - v. Board members shared important questions and reflections regarding how dual credit is funded in our province and the positive impact of dual credit on our students. Courses are delivered in adult learning settings by post-secondary instructors but are adapted for high school students by high school staff. Both types of professional expertise and their collaboration are essential to the success of students in dual credit.
- e. Facility – Bradey T.
    - i. Construction updates – We have lovely space on the lower level but no labs – Fusion may be situated on floor 5 by next week but floor 4 will be delayed.
- 4. Operational updates – We continue to evolve our intake processes – to do the work well, it takes at least an hour to onboard and create a plan for a new student.
  - 5. New Business
  - 6. Next steps
    - a. Meeting Dates for the coming year:
      - i. October 29, 2025 (AGM and short board meeting)
      - ii. November 26, 2025
      - iii. January 21, 2026
      - iv. March 18, 2026
      - v. May 20, 2026
  - 7. Adjournment
    - a. Followed by informal tour of emerging spaces on floors 4/5.