



Administrative Procedure #502 PARENT/GUARDIAN RESPONSIBILITIES

Parents, Guardians and Community Partners

PARENT/GUARDIAN RESPONSIBILITIES

BACKGROUND

The charter board is committed to establishing a working partnership with parents/guardians as an essential part of providing students with effective education programming and supports. Responsibilities exist for both school and parents/guardians in achieving this objective. The charter board recognizes that parents/guardians have the right to choose the kind of education programs and supports that will be provided to their child.

The charter board recognizes that parents of high school students have an important voice in their transition to next steps – post-secondary, the world of work... Parents/guardians also act as one of the most influential role-models within their child's life.

The charter board believes that parents/guardians should become familiar with the school's program, policies and operations, and effectively support expectations held by staff. Parents/guardians share responsibility with the school staff for the behaviour of students at school and school activities.

Fusion Collegiate recognizes that Independent students may choose to assume their own advocacy and as such, also follow the guiding principles below.

GUIDING PRINCIPLES

As partners in education, parents/guardians have the responsibility to:

1. act as the primary guide and decision-maker with respect to the child's education;
2. take an active role in the child's educational success, including assisting the child in complying with legislation, off campus, and school policies;
3. ensure that the child attends school regularly;
4. ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment;
5. co-operate and collaborate with school staff to support the delivery of specialized supports and services to the child;
6. encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school; and
7. engage in the child's school community.

LEGAL REFERENCE: Education Act

APPROVED: October, 2024