



Administrative Procedure #101 - School Philosophy and Goals

General

School Philosophy and Goals

BACKGROUND

Fusion Education Association (FEA) is the Charter school authority responsible for Alberta's Fusion Collegiate. The authority, committed to supporting students in their transition from high school, was established through these processes:

- January 15, 2023 - submission of an initial proof of concept (IPC) for Alberta Education's new Collegiate grants
 - February 27, 2023 – IPC approval by Alberta Education
- March 13, 2023 – submission of a charter application package to the Minister of Education
- March 31, 2023 – submission of a Collegiate Business Case
 - April 25, 2023 - FEA Charter approval by the Minister of Education
- September 3, 2024 - Fusion Collegiate opens for grade 12 and year 4/5 students with a plan to offer additional grades and courses in subsequent years.

DEFINITIONS

Work-Integrated Learning - Work-integrated learning (WIL) is defined by Cooperative Education and Work-Integrated Learning Canada (CEWIL Canada) as “an experiential education model that formally and intentionally integrates academic studies with workplace and practiced learning. WIL experiences tend to include the development of learning outcomes related to employability, personal agency, or further learning”.

Dual Credit - Dual Credit has been defined as programming authorized and funded by Alberta Education in which Grade 10, 11, or 12 students can earn both high school credits and credits that count toward a postsecondary certificate, diploma, or degree, including a journey person certificate.

VISION

To deliver vocation and skilled pathway education that seamlessly fuses secondary and post-secondary learning.

PURPOSE

The purpose of Fusion Education Association is to

- Deliver vocation and skilled pathway education to support seamless transition into post-secondary learning and or the workplace.
- Deliver authentic work-integrated learning opportunities for students.
- Help students to recognize their individual skills, attributes, values and beliefs in support of identifying and succeeding along a preferred career pathway.
- Provide students with highly personalized academic and career development supports to complete high school.

- Partner with Alberta post-secondary institutions to remove barriers to post-secondary access.
- Ensure students understand how a pathway supports them to achieve their preferred future.

TEACHING PHILOSOPHY

- Career learning, vocational training and skilled pathway education are the foundations of Fusion Education Association's philosophy.
- Fusion Education Association will partner with post-secondary institutions and industry training partners across the province to offer relevant and authentic experiential learning for all students.
- Fusion Education Association will support every student to achieve post-secondary outcomes and seamlessly transition to ongoing post-secondary or skilled employment.
- Fusion Education Association will deliver high quality, integrated, vocational and skilled pathway education.
 - Students will achieve
 - a high school diploma
 - AND either a certificate, diploma or up to 15 credits toward university or college diploma or degree courses OR skilled industry training and credential(s) (apprenticeship)
 - AND work-integrated learning experience
- Fusion Education Association believes that
 - Students thrive with purpose and connection to a career pathway.
 - Students succeed when they are provided with thoughtful, developmentally-responsive learning anchored in pathway exposure and exploration.
 - Outcomes-based assessment is a necessary element of student success and course completion.
 - When students are supported by secondary, post-secondary, industry mentors/coaches, and parents they are inspired and empowered to reach their fullest potential.
 - Work-integrated learning is integral to the student learning experience.
 - Research informs our innovation and best practice and we have an obligation to share our successes with the greater educational community.
 - Student's voice is critical in the development of their learning plan.
 - Student learning will be
 - Authentically tied to their preferred career pathway and/or in support of their career development.
 - Focused on developing the knowledge skills and attributes that will support successful transitions to post-secondary learning or employment.

STUDENTS



Fusion Education Association is designed to support students interested in vocational or skilled pathway education. Students wishing to attend should be interested in one of the Fusion Collegiate pathways. As the school continues to evolve, Fusion students will be able to attend in a variety of flexible delivery models:

- Full-time enrolment (for students in Calgary or surrounding area entering in grades 10, 11, 12 or 4th year (returning grade 12) students),
- Concurrent enrolment for students enrolled in another school district who wish to take dual-credit or work-integrated learning opportunities.
- Concurrent enrollment for online dual-credit learning opportunities (Calgary and surrounding area),
- Dual credit only access (available to students as a concurrent student registration),
- Summer school dual credit opportunities for students,
- Summer school work experience learning opportunities for students.

GOALS AND MEASURES

The goals of the charter school are expressed as measurable outcomes:

1. Greater than 80% of Fusion Education Association graduates will earn a dual-credit or dual credential course credit. (including microcredentials)
2. Greater than 90% of Fusion Education Association graduates will earn off-campus credits
3. Greater than 90% of Fusion Education Association students will identify that they have an increased understanding of career pathways as a result of enrolment in Fusion Education Association
4. Fusion Education Association will exceed provincial average graduation rates

Measures will include

- Course and microcredential completion for post-secondary, world of work, apprenticeship transition
- Graduation data from student transcripts
- Dual credit, dual credential and microcredential data
- Annual student surveys
- Provincial Assurance and Accountability Reporting
- Improved Student Learning Outcomes
 - Each student will graduate with a post-secondary or industry credential that supports their transition to post-secondary or skilled employment
 - Each student will demonstrate increased engagement in learning
 - Each student will demonstrate increased understanding of career pathways
 - Each student will understand how their education and pathway supports them to achieve their preferred future
 - Each student will demonstrate increased understanding of lifelong career development as articulated in their learning plan



COMMUNICATION WITH THE EDUCATIONAL COMMUNITY

Fusion Education Association will engage in extensive research independently and in collaboration with post-secondary partners. Areas of focus will include but not be limited to:

- Dual credit enrollment, delivery models and best practices to support student success
- Work-integrated learning rates, best practices in supporting students in work-integrated learning and benefits of work-integrated learning on motivation and success in high school students
- Post-secondary transitions
- Supporting student transitions through literacy and mathematic instruction
- Supporting student transitions through career development processes
- Post-secondary and industry credentials
- Employment data
- Graduation rates

Best practice, successes and research findings will be shared at conferences and will be published in partnership with post-secondary partners. Results will also be shared with the Alberta College of Articulation and Transfers (ACAT) and the College of Alberta School of Superintendents (CASS). Additionally, results will be shared with other school jurisdictions and the Fusion school community.

LEGAL REFERENCES *Education Act, Charter Schools Handbook, Fusion Education Association Charter*

APPROVED: *August 15, 2024*